

# Culturally Sensitive Curricula Scales

Tuesday | October 2024

NERUPI is delighted to host this online launch for an edited collection from Dave S P Thomas and Kathleen Quinlan. The volume outlines the conceptualization, development, and use of a novel set of Culturally Sensitive Curricula Scales (CSCS) developed by the authors as an instrument for students to rate the cultural sensitivity of their curriculum, as well as a self-reflection tool for educators to use to make curriculum changes. Growing from a NERUPI Collaborative Project the book provides insights from the use of the tools collectively and individually in a range of higher education institutions across the UK, to inform curriculum revision nationally and internationally.

*The CSCS offers a great starting point to create more culturally sensitive curricula. It invites teaching staff to start the conversation with students, listening to their perspectives. In addition, the scales can also be applied to a broader context of inclusive education. The examples presented throughout the chapters inspired me to start changing the curriculum in a more culturally sensitive way.*

*Mijke Hartendorp, Saxion University of Applied Sciences, the Netherlands*

*Dave S.P. Thomas and Kathleen M. Quinlan set an intention and take readers on a journey to develop more equitable and culturally informed curricula. This book is a must-read for anyone committed to educational equality and creating inclusive learning environments.*

*Khalilah R. Johnson, University of North Carolina at Chapel Hill, USA*

- ◆ **2.00 Welcome**  
Annette Hayton, NERUPI Convenor
- ◆ **2.05 Introduction, background and purpose of the book**  
Dr Dave S.P. Thomas, Solent University  
Prof Kathleen M. Quinlan, University of Kent
- ◆ **2.15 Academics promoting cultural sensitivity in the curriculum**  
**Using the CSCS tools in STEM education for inclusive assessment**  
Prof Ian Turner and Dr Yusra Siddiqui, University of Derby  
**Using the CSCS tools to promote educator development**  
Lucy Panesar, University of Kent
- ◆ **2.45 Panel Discussion: Implications for practice & future developments**  
Helen Kay & Dr Claire Walsh, Sheffield Hallam University  
Fatmata Daramy & Dr Morag Duffin, University of Law
- ◆ **3.00 Questions to the panel**
- ◆ **3.15 Next Steps**  
Dr Dave S.P. Thomas, Solent University  
Prof Kathleen M. Quinlan, University of Kent  
Annette Hayton, NERUPI Convenor
- ◆ **3.30 Close**